

# 7th Grade ELA

## Quarter 3: Advocating Issues



### ESSENTIAL QUESTION

### BIG IDEAS

**How do people persuade and understand each other?**

- Students understand how to analyze and write effective arguments.
- Students build credibility with the audience.
- Students understand bias and its effects.
- Students demonstrate engaging presentation skills.

### GUIDING QUESTIONS

#### Content

- What makes an effective argument? RI.7.8/W.7.1/SL.7.3
- How does an author build credibility? RI.7.9
- How do speakers engage and persuade an audience? SL.7.4

#### Process

- How do I evaluate an argument? RI.7.8
- How do I evaluate and choose relevant evidence to support a claim? RI.7.8/W.7.1/W.7.9
- How do I analyze the way in which authors present information in different ways, for different purposes? RI.7.9
- How do I write arguments to support claims with clear reasons and relevant evidence? W.7.1
- How do I use the writing process to effectively convey my ideas to an authentic audience? W.7.5
- How do I delineate and evaluate a speaker's claims and use of relevant evidence? SL.7.3
- How do I effectively persuade an audience by using engaging presentation skills? SL.7.4

#### Reflective

- Why is it important to consider multiple points of view?
- How can I listen to understand in order to build on others' ideas?
- How can I use my experiences and background to gain a deeper understanding of the world around me?
- How can I gain credibility with my audience?

### FOCUS STANDARDS

#### Reading Literature

- **RL.7.9** Compare and contrast a fictional portrayal of a time, place, or character and a historical account

of the same period as a means of understanding how authors of fiction use or alter history.

### Reading Informational

- **RI.7.8** Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
- **RI.7.9** Analyze how two or more authors writing the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts.

### Writing

- **W.7.1** Write arguments to support claims with clear reasons and relevant evidence
- **W.7.9** Draw evidence from literary or informational texts to support analysis, reflection, and research.

### Speaking and Listening

- **SL.7.3** Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.
- **SL.7.4** Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.

## SUPPORTING RESOURCES

Pearson Common Core Literature Textbook 2015  
Pearson EasyBridge Online Textbook  
Writing Coach

\*See approved novel list related to Policy 4600.

## SOCIAL-EMOTIONAL SKILLS

**Social Awareness:** The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.

- Perspective-taking
- Empathy
- Appreciating diversity
- Respect for others

## RESPONSIBLE DECISION MAKING

The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

- Identifying problems
- Analyzing situations
- Solving problems
- Evaluating
- Reflecting
- Ethical responsibility

## TECHNOLOGY SKILLS

**ISTE 1.c.** Use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

**ISTE 2.a.** Cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

**ISTE 3.a.** Plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.

**ISTE 3.b.** Evaluate the accuracy, perspective, credibility and relevance of information, media, data or other resources.

**ISTE 3.d.** Build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions.

**ISTE 7.b.** Use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints.

## KEY LEARNING EXPERIENCES

- Students will engage in a debate about a relevant topic.
- Students will write an argumentative text such as an essay, an on-demand writing piece or a speech.